

2025



Prescott College Southern

ANNUAL REPORT



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Introduction

At Prescott College Southern, education is about more than academic achievement. We believe every student has unique gifts, potential, and purpose, and we are committed to helping young people discover and develop these throughout their learning journey.

Our Foundation to Year 12 campus serves families from across Adelaide’s southern suburbs and beyond. As a Christian school within the Seventh-day Adventist education system, we seek to create a learning environment where students feel known, valued, and supported. Our approach combines high-quality teaching with a strong emphasis on wellbeing, character development, service, and faith.

Throughout 2025, our students engaged in a wide range of learning experiences designed to challenge, inspire, and prepare them for the future. Whether in the classroom, on the sporting field, through creative pursuits, or in service to others, students were encouraged to grow in confidence, resilience, and responsibility.

This Annual School Report provides an overview of the school's performance, achievements, and ongoing development during 2025. It reflects our commitment to transparency and continuous improvement, while celebrating the contributions of the many students, staff, families, and supporters who make our community such a special place.

As we reflect on the year that has been, we are grateful for the partnerships that underpin our success and for the shared commitment to helping every student thrive. Together, we continue to build a school community where learning is meaningful, relationships are valued, and every student is encouraged to make a positive difference in the world around them.

Student Data

Total Enrolments

Female students	309
Male students	398
Indigenous students	16
Total students	707



At Prescott College Southern, we believe that every student deserves the opportunity to learn, contribute, and succeed within a supportive school community. Our enrolment practices reflect this commitment by welcoming students from a wide range of backgrounds, experiences, and learning journeys.

We recognise that each student brings unique strengths, perspectives, and aspirations to our school. By providing personalised support within a mainstream educational setting, we strive to create an environment where all students can engage confidently in learning and school life.

The richness of our community comes from the diversity of the individuals within it. By embracing differences and fostering mutual respect, we cultivate a culture where students can feel connected and valued, while contributing positively to the life of the school.



Teachers and Staff

The strength of Prescott College Southern lies in its people. Every day, our staff bring expertise, care, and purpose to their work, shaping an environment where students feel supported, challenged, and encouraged to reach their potential.

Our educators play a vital role in creating meaningful learning experiences that extend beyond academic outcomes. Through positive relationships, high expectations, and genuine care for each student, they help foster the confidence, resilience, and character that young people need to flourish in a changing world.

As a school, we are committed to cultivating a culture of growth and continuous improvement. We encourage our staff to pursue professional learning, collaborate with colleagues, and embrace innovative practices that enhance teaching and learning. By investing in our people, we strengthen the experiences and opportunities available to our students. The value of this can be seen throughout the school community; in the achievements of our students, the strength of our culture, and the positive relationships that define our campus. We value the contribution of every team member and thank them for their ongoing commitment to making Prescott College Southern a place where students can learn, grow, and succeed.

Staffing Statistics

Total Academic Staff	65
Full time equivalent academic staff	58.3
Total Support Staff	47
Full time equivalent support staff	27.8
Indigenous Staff	1

Academic Staff Qualifications

Academic Staff with a Doctoral Degree	1
Academic Staff with a Masters Degree	13
Academic Staff with a Bachelor Degree inc Honours	2
Academic Staff with a Bachelor Degree	49

Student Attendance

Being present at school is one of the most important factors in helping students achieve their best. Regular attendance supports learning continuity, strengthens relationships, and enables students to fully engage in the academic and co-curricular opportunities available to them.

At Prescott College Southern, attendance information provides valuable insight into each student's educational experience. Beyond simply recording absences, it helps us understand patterns of engagement and identify when additional support may be beneficial. Families are kept informed through attendance information included in student semester reports, providing a clear overview of attendance throughout the year.

When concerns arise regarding a student's attendance, our focus is on working collaboratively with families to understand any challenges and develop strategies that support regular participation in school life. Early intervention and open communication are key to ensuring students remain connected to their learning and their school community.

By maintaining strong partnerships between home and school, we create the conditions for students to engage consistently in their education and make the most of the opportunities available to them, both inside and outside the classroom.

Year	F	1	2	3	4	5	6	7	8	9	10	11	12
Overall Attendance %age	92.8	89.7	91.2	92.1	91.1	91.1	88.7	88.5	91.6	88.4	86.5	89.8	85.9
F -12 Average Attendance Percentage = 89.8%													



Student Outcomes

Students in Years 3, 5, 7 and 9 participate in the National Assessment Program Literacy and Numeracy (NAPLAN). This is an important tool that benchmarks student learning against national averages in Grammar and Punctuation, Numeracy, Spelling, Reading and Writing. As a school this data is analysed and used in a variety of ways to improve student achievement and outcomes.

Year 3 2025	Students Present/ Absent		Students Exempted/ Withdrawn		Participation Rate	School Mean Mark	National Mean Mark
Reading	41	2	0	5	85%	400.1	402.2
Writing	40	3	0	5	83%	385.9	413.9
Spelling	42	1	0	5	88%	395.9	405.3
Grammar & Punctuation	42	1	0	5	88%	400.4	408.4
Numeracy	41	2	0	5	85%	410.8	405.3

Year 5 2025	Students Present/ Absent		Students Exempted/ Withdrawn		Participation Rate	School Mean Mark	National Mean Mark
Reading	59	5	0	2	89%	466.6	491.8
Writing	60	4	0	2	91%	434.2	479.6
Spelling	60	4	0	2	91%	452.1	487.4
Grammar & Punctuation	60	4	0	2	91%	441.6	497.2
Numeracy	59	5	0	2	89%	471.8	491.8

Year 7 2025	Students Present/ Absent		Students Exempted/ Withdrawn		Participation Rate	School Mean Mark	National Mean Mark
Reading	73	1	0	3	95%	537.1	538.4
Writing	73	1	0	3	95%	555.6	538.3
Spelling	73	1	0	3	95%	543.6	541.6
Grammar & Punctuation	73	1	0	3	95%	525	538.9
Numeracy	73	1	0	3	95%	537.8	544.9

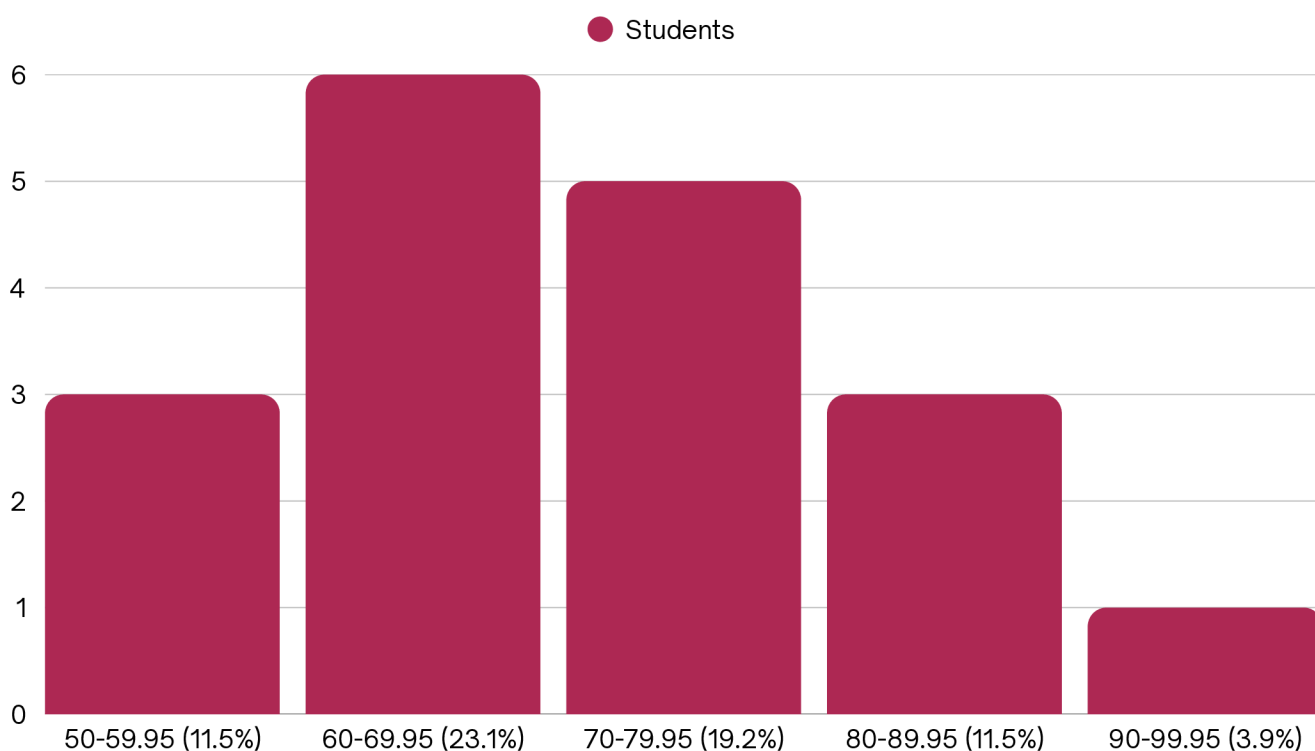
Year 9 2025	Students Present/ Absent		Students Exempted/ Withdrawn		Participation Rate	School Mean Mark	National Mean Mark
Reading	58	3	0	8	84%	560.9	567.7
Writing	58	3	0	8	84%	587.4	575
Spelling	58	3	0	8	84%	568.6	569
Grammar & Punctuation	58	3	0	8	84%	552.2	559
Numeracy	57	4	0	8	83%	555.2	572.6

Year 12 Results

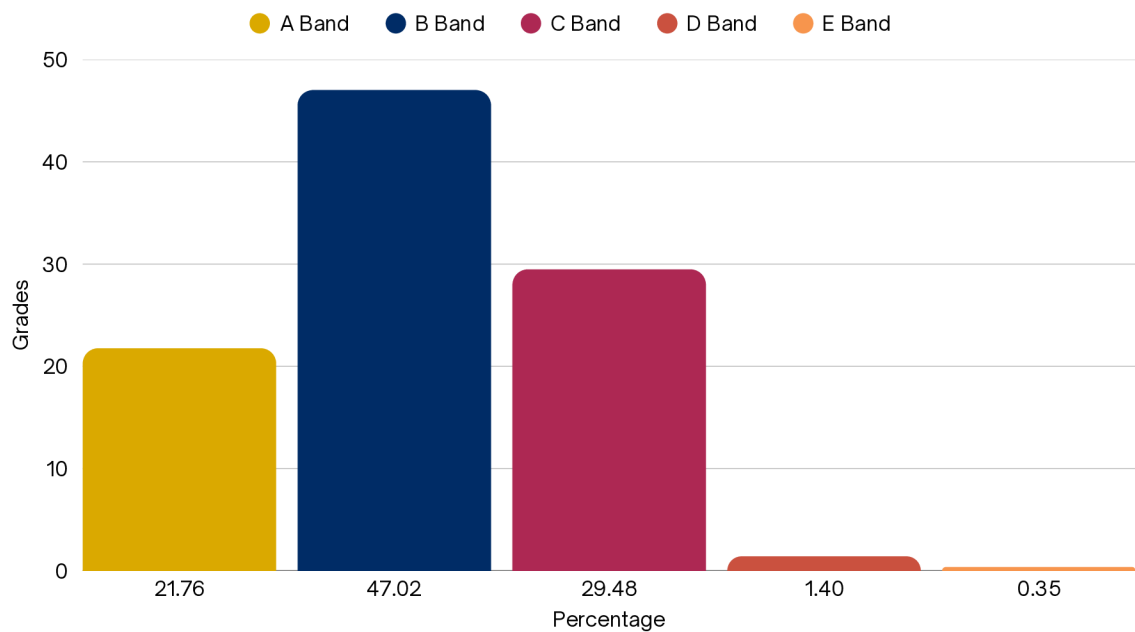
We proudly celebrate the achievements of the Class of 2025 and acknowledge the hard work, commitment, and determination that brought them to this important milestone. Their success reflects the support and encouragement of many people along the way. Teachers, support staff, families, and our vocational education and training (VET) partners have all contributed to helping students develop their skills, pursue their interests, and achieve their goals.

At Prescott College Southern, we recognise that student success is built over many years. From the early years of schooling through to graduation, every member of our school community plays a part in supporting each student's growth and learning. The accomplishments of this year's graduates are a reflection of our shared commitment. We congratulate the graduates on their achievements and wish them every success as they take the next steps beyond school.

2024 ATAR Distribution



2024 Grade Distribution



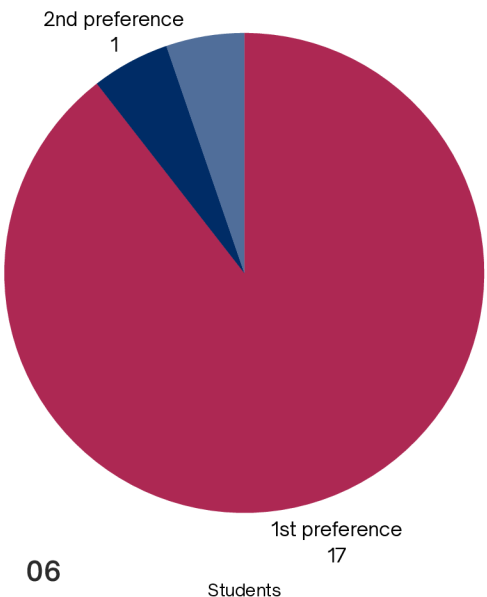
Year 12 Statistics

100% of Year 12 students achieved the SACE certificate

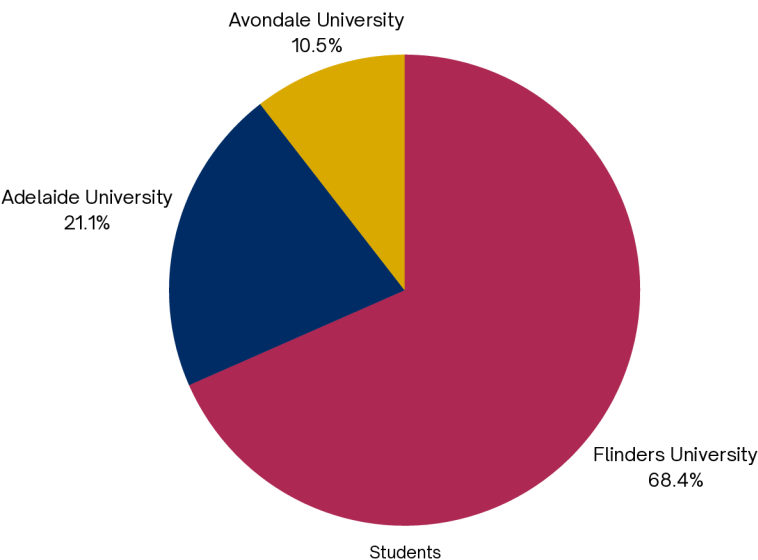
- 96.35 was the highest ATAR in 2025
- 2 students undertook a completely modified SACE program
- 15.4% of students achieved an ATAR above 80
- 44.44% of students used VET to complete their SACE, and 24.44% of these students required VET to meet minimum SACE requirements.
- 68.78% of all grades were in the B band and above

University Preferences

20 students made an application to University, 19 students received an offer.



University Offers





Parent, Student and Staff Feedback

A thriving school community is built on strong relationships, open communication, and a willingness to continually evolve. At Prescott College Southern, we value the perspectives of those who know our school best; our students, families, and staff. We use their insights to help shape our future direction.

Throughout 2025, we remained committed to fostering a culture where people feel heard and valued. Students were provided with regular opportunities to share their experiences and contribute to conversations about school life. Through wellbeing initiatives, surveys, and everyday interactions with trusted staff, students helped us better understand what is working well and where additional support or development may be needed.

Partnership with families continues to be a cornerstone of our success. We encourage parents and caregivers to engage with the school, celebrate successes, and raise questions or suggestions. These conversations provide valuable opportunities to strengthen our practices and ensure we are meeting the needs of our community in meaningful ways.

Equally important is the contribution of our staff. Through collaborative planning, professional dialogue, and ongoing engagement with school and system leadership, our team plays a key role in identifying priorities and driving improvement. Their expertise and commitment help ensure that decision-making remains focused on delivering the best possible outcomes for students.

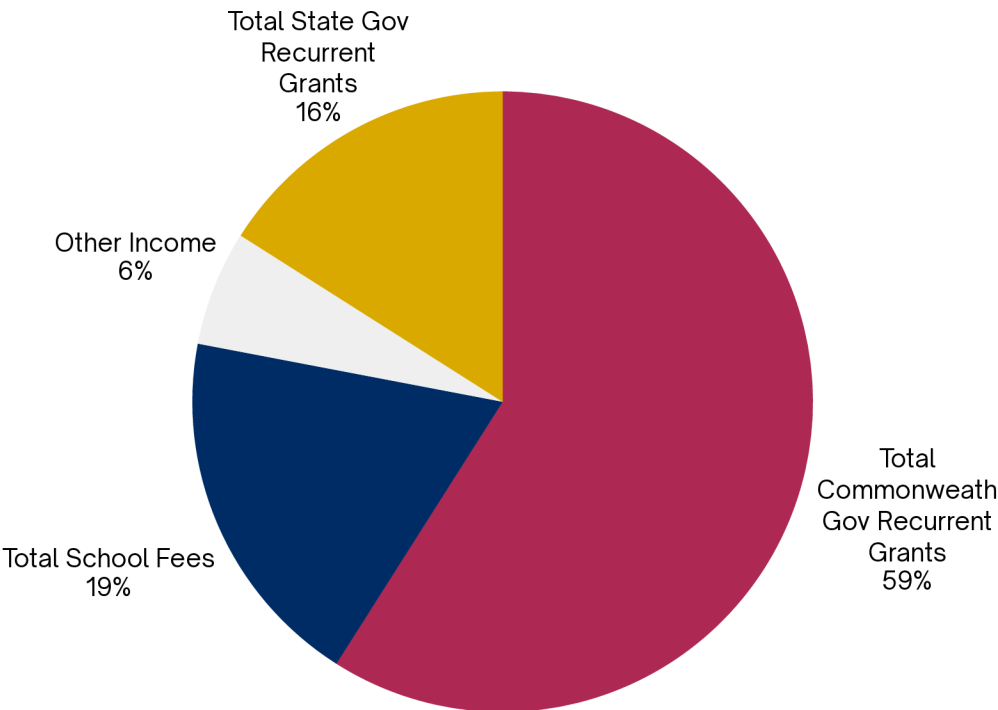


School Income by Funding Source

The ongoing success of Prescott College Southern is supported by a balanced and sustainable financial model. Funding from a range of sources enables the school to maintain its programs, support its people, and provide the resources needed to deliver a high-quality educational experience.

Careful stewardship of these funds remains a key priority. Throughout 2025, strategic financial planning allowed the school to meet its operational needs while continuing to invest in facilities, learning resources, and initiatives that enhance student outcomes. These investments help create an environment where students can engage in meaningful learning, access a broad range of opportunities, and develop the skills and confidence needed for future success. Throughout 2025 Prescott College Southern has continued to strengthen its capacity to serve students, families, and the wider community.

2025 Funding Sources





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