

2024



Prescott College Southern

ANNUAL REPORT



Contents

02	Introduction
02	Student Data
03	Teachers and Staff
04	Student Attendance
04	Benchmark Testing Results
05	Year 12 Academic Outcomes
06	Post School Destinations
07	Parent, Student and Staff Satisfaction
08	School Income by Funding Source

Introduction

Prescott College Southern is an independent, coeducational Christian school owned and operated by Seventh-day Adventist Schools (South Australia) Ltd. Nestled in the heart of Morphett Vale, on the edge of the picturesque Southern Vales region of South Australia. Our large campus offers a vibrant and welcoming environment for students from Foundation to Year 12.

Students within our community are drawn from a broad area, including Marion in the north to Aldinga in the south, with families choosing our school for its strong values, academic care, and nurturing culture. Set on leafy grounds, our school is more than just a place of learning, it's a place where young people are encouraged to grow in character, faith, and purpose.

In line with the Australian Government's requirements for school performance reporting, we are pleased to present the 2024 Annual School Report. This document provides an overview of our performance and progress throughout the past year. It is designed to keep our school community informed and engaged, while highlighting the key areas in which we are continuing to grow and improve.

At Prescott College Southern, we remain committed to delivering a high standard of education within a framework of Christian values. We are proud of the strong partnership we share with our students, families, and staff, and we thank our school community for their ongoing support and shared commitment to our mission.

Student Data

Total Enrolments

Female students	312
Male students	410
Indigenous students	16
Total students	722



We are proud to welcome students from all walks of life through our inclusive enrolment practises.

We celebrate the diversity within our school community and are committed to supporting the unique needs of every student within our mainstream learning environment.

This inclusive approach helps foster a strong sense of belonging, where each student is valued for who they are and what they bring to our campus life.



Teachers and Staff

It’s no secret that staff are the foundation of our success. Their passion, commitment, and alignment with the values of our school are key in the journey of our students and the programs we offer. We are proud to have a team of educators who don’t just teach, but they inspire and nurture through leading by example.

We believe that empowering students begins with empowering staff. That sees us making an active investment in their professional growth, recognising that great teachers are also lifelong learners. Through ongoing development and support, we equip our team to bring fresh ideas, energy, and expertise into the classroom and beyond.

The impact they have on their students is evident through their confidence, character, and achievement. We are deeply grateful for the efforts of our staff and their dedication to helping our students thrive.

Staffing Statistics

Total Academic Staff	65
Full time equivalent academic staff	55.4
Total Support Staff	44
Full time equivalent support staff	32.2
Indigenous Staff	1

Academic Staff Qualifications

Academic Staff with a Masters Degree	17
Academic Staff with a Bachelor Degree inc Honours	2
Academic Staff with a Bachelor Degree	46

Student Attendance

We understand that regular attendance plays a vital role in student success. Keeping a close eye on student attendance is important, however, we don't just look at attendance as a statistic, but as a key indicator of engagement and wellbeing.

Attendance data is carefully monitored throughout the year, with the average attendance rate calculated as a percentage based on the number of days students are present compared to the days they're expected at school. Each student's attendance, including absences and lateness, is outlined in their semester report to provide a clear picture to families.

If we notice a student developing a pattern of non-attendance, we reach out to the family to offer support because helping students return to the classroom is a priority. By actively tracking attendance and working in partnership with families, we help ensure every student has the ability to make the most of the opportunities provided at school.

Year	F	1	2	3	4	5	6	7	8	9	10	11	12
Overall Attendance %	90.56	89.31	90.99	91.09	89.62	88.98	87.62	87.77	89.15	86.26	81.43	81.04	82.44
F-12 Average Attendance % = 87.40													

Student Outcomes

Students in Years 3, 5, 7 and 9 participate in the National Assessment Program Literacy and Numeracy (NAPLAN). This is an important tool that benchmarks student learning against national averages in Grammar and Punctuation, Numeracy, Spelling, Reading and Writing.

Year 3	Students Present/ Absent		Students Exempted/ Withdrawn		Participation Rate	School Mean Mark	National Mean Mark
Reading	50	2	0	6	86%	382.5	404.1
Writing	50	2	0	6	86%	405.3	415.9
Spelling	50	2	0	6	86%	394.2	401.1
Grammar & Punctuation	50	2	0	6	86%	383.2	408.8
Numeracy	51	2	0	5	88%	395.3	403.8

Year 5	Students Present/ Absent		Students Exempted/ Withdrawn		Participation Rate	School Mean Mark	National Mean Mark
Reading	45	1	0	6	87%	474.3	492.1
Writing	44	2	0	6	85%	464.4	484.8
Spelling	45	1	0	6	87%	479.2	486.5
Grammar & Punctuation	45	1	0	6	87%	473.4	498.4
Numeracy	47	0	0	5	90%	467.1	489.1

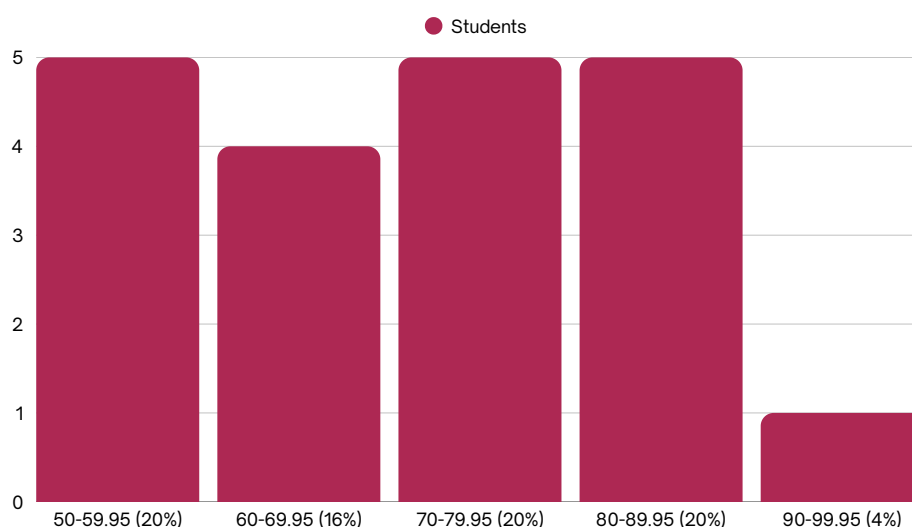
Year 7	Students Present/ Absent		Students Exempted/ Withdrawn		Participation Rate	School Mean Mark	National Mean Mark
Reading	65	5	0	1	92%	534.5	535.0
Writing	62	8	0	1	87%	529.9	540.2
Spelling	66	4	0	1	93%	536.8	540.0
Grammar & Punctuation	66	4	0	1	93%	515	536.7
Numeracy	66	4	0	1	93%	527.6	539.8

Year 9	Students Present/ Absent		Students Exempted/ Withdrawn		Participation Rate	School Mean Mark	National Mean Mark
Reading	46	7	0	6	78%	547.2	565.0
Writing	46	8	0	5	78%	553	573.9
Spelling	47	6	0	6	80%	566.9	566.9
Grammar & Punctuation	47	6	0	6	80%	528.3	555.3
Numeracy	46	7	0	6	78%	545.1	565.3

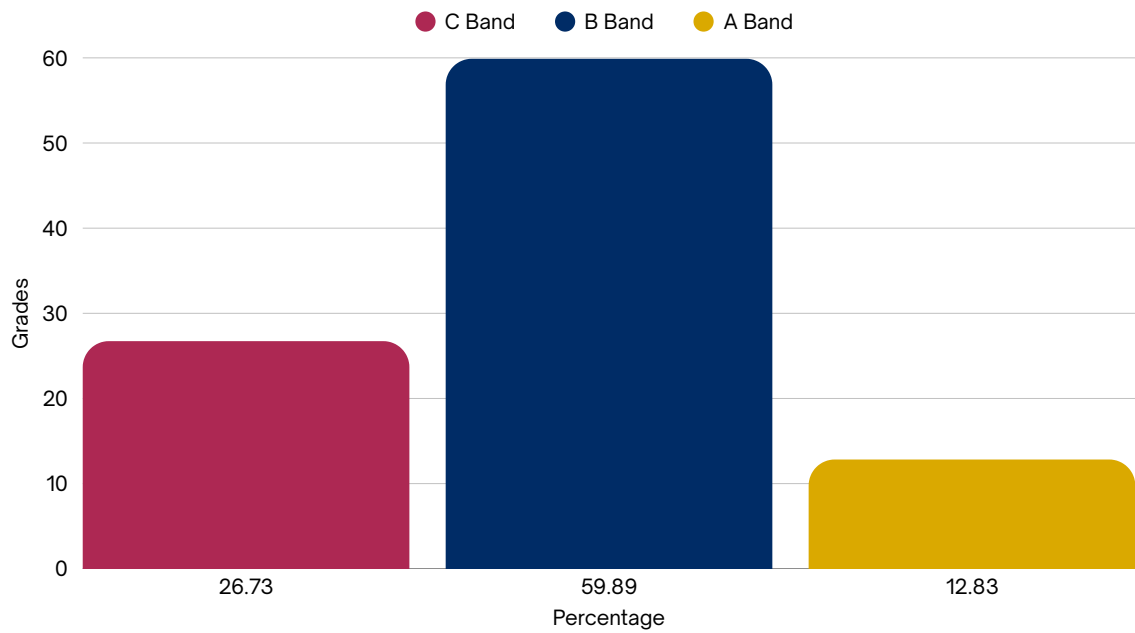
Year 12 Results

We proudly celebrate the accomplishments of the graduating class of 2024, recognising the dedication and perseverance of our students throughout their learning journey. Their achievements are the result of strong collaboration with our teaching and support staff, as well as valuable contributions from external partners through our vocational education and training (VET) programs. The foundations for this success are laid early in each student's schooling, and we recognise that every member of the Prescott College Southern community plays a vital role in nurturing their growth and development. It is through this shared commitment that the class of 2024 has achieved success.

2024 ATAR Distribution



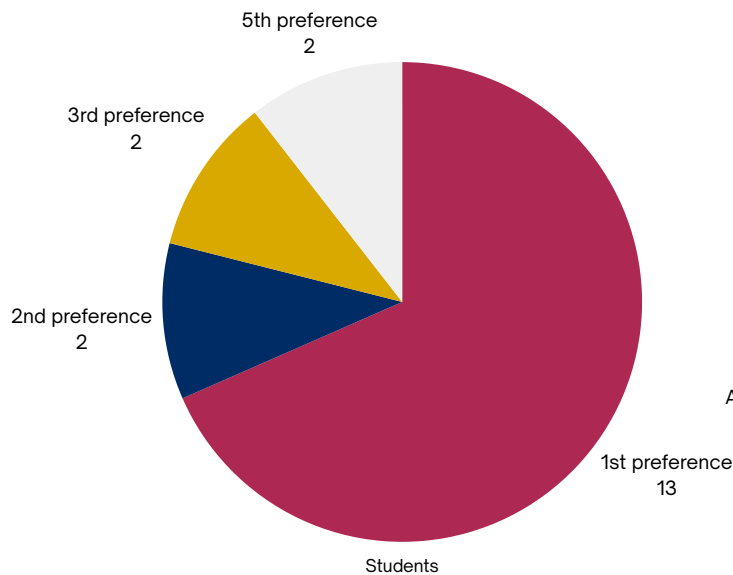
2024 Grade Distribution



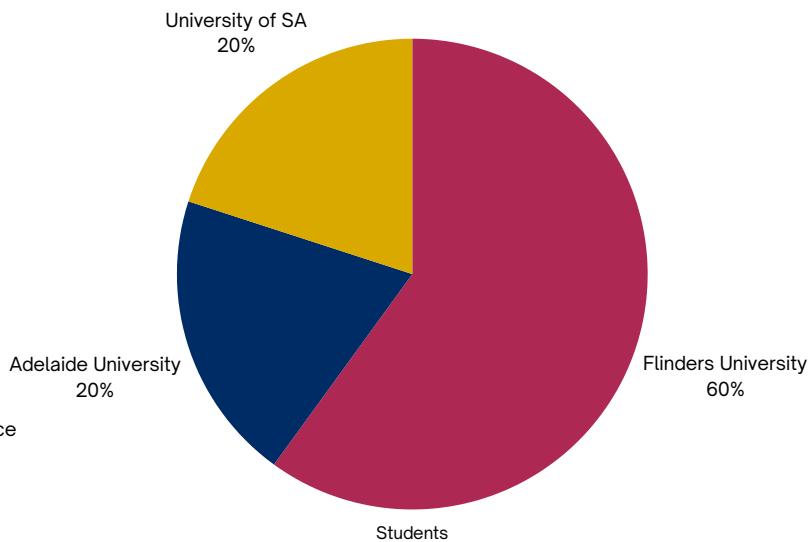
Year 12 Statistics

- 100% of Year 12 students achieved the SACE certificate in 2024
- The highest ATAR in 2024 was 91.55
- 24% of students achieved an ATAR above 80
- 36.1% of students used VET to complete their SACE
- 72.7% of all grades were in the B band and above
- Two students completed a fully modified SACE

Year 12 Statistics



University Offers





Parent, Student and Staff Feedback

At Prescott College Southern a commitment to growth and reflection is an important part of our culture and 2024 was no exception. We believe that listening to our community is key to continual improvement, and we actively seek feedback from students, families, and staff to help guide our journey forward.

Our school community remains close-knit and supportive. Students enjoy open access to staff, creating an environment where they feel safe to seek help and share their thoughts. These everyday interactions, along with formal wellbeing surveys conducted throughout the year provide valuable insight into student satisfaction and experiences.

Parents also play a vital role in shaping our school. Whether it's through a phone call, an email, or a face-to-face conversation, families are encouraged to share their perspectives. When feedback points to opportunities for improvement, we respond with thoughtful adjustments to enhance the quality of service and the overall experience at our school.

We also recognise that a strong school is built on a strong staff. Our team is encouraged to bring ideas and observations to the table through meetings and collaboration with school and system leadership. Their voices help shape the direction of our school and are integral to the decision-making process. In addition, our affiliation with Adventist Schools Australia supports a robust cycle of reflection, including an annual review of key practices in which our staff and students actively participate in.

Thanks to these collaborative efforts, we're proud to report that overall satisfaction remained high in 2024. This reflects our shared commitment to creating a thriving, supportive, and ever-improving learning environment for everyone in our school community.

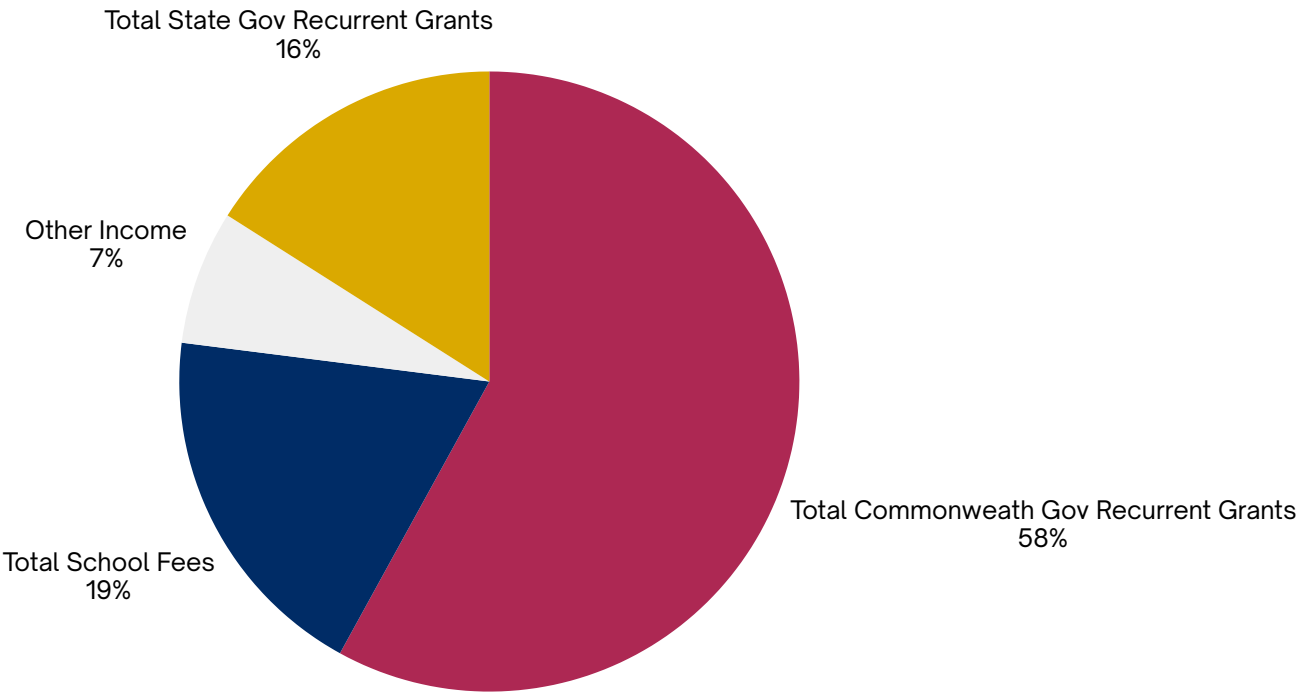


School Income by Funding Source

Prescott College Southern relies on a variety of income sources, as illustrated in the graph below. Each revenue stream is integral to supporting the school's operations. Through the effective management of these resources, we ensure the delivery of quality educational objectives that align with the values that make us an important part of the local community.

Throughout 2024, sound financial management enabled us to provide a high level of service while investing in infrastructure and supporting our community. This ensures an environment where students are provided with a dynamic learning experience that allows them to find success.

2024 Funding Sources





on Facebook @Prescott College Southern



on Instagram @prescottsouthernsa



on LinkedIn @ Prescott College Southern



Contact Us

Prescott College Southern

140 Pimpala Road, Morphett Vale, SA, 5165
(08) 8381 4290

office@prescottcollegesouthern.sa.edu.au

www.prescottsouthern.sa.edu.au