

# Prescott College Southern Year 10 Curriculum Booklet



because your child matters.....

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## Introduction

The Curriculum Handbook 2017 has been prepared to acquaint students and parents with the Year 10 subjects available for study at Prescott College Southern. It is also available on the college website:

[www.prescott.sa.edu.au](http://www.prescott.sa.edu.au) and on SEQTA connect.

Prescott College Southern aims to offer a broad curriculum for its students with a range of subjects offered to cater for a varied cohort of students. The Year 10 curriculum prepares students for the South Australian Certificate of Education – also known as the SACE. Students will study a variety of subjects over the next three years as they prepare for the world after school – which will involve university, TAFE or other types of training, career, and community life and work.

As the year progresses, Year 10 students will be encouraged to make carefully considered course choices for Year 11 and 12. The counselling process for students begins with the Personal Learning Plan in Year 10 and continues with the support of administration staff and teachers. In addition, we strongly encourage parent involvement in the counselling process.

We make every effort to accommodate the subject choices of each student; however it must be noted that:

- subject pre-requisites must be met in some courses
- a subject class will only run if there are sufficient students to make it viable
- some subjects may be taught at the same time in the timetable and therefore, in a small number of cases, the choice of subjects may be restricted.

The subjects offered and some course details may change as we become aware of particular student needs, or as we are notified of changes by outside curriculum agencies (e.g. the SACE Board).

We hope that the information in this handbook will help students make informed choices concerning their study pathways at Prescott College Southern.



**Mrs Christine Clark**

*(Principal)*

## **Curriculum Vision and Principles**

### **The Vision of Prescott College Southern:**

Prescott College Southern provides a warm, caring environment where all students can learn to relate positively to other students and staff. It recognises the uniqueness of each individual and priority is given to helping every student develop academically, socially, spiritually, emotionally and physically to the fullest extent possible.

### **Principles which underpin the vision:**

- Participation in a differentiated curriculum
- Development and maturation in both academic ability and physical skills
- Making positive social adjustments
- Building lasting peer relationships
- Cultivating critical thinking and problem solving skills
- Growing in Christian values
- Creating a sense of pride in themselves and their learning environment
- Learning in a balanced environment where their natural abilities will be challenged

This booklet is designed to assist students to make the right choices as they consider not only next year but also the possibilities that lie beyond.

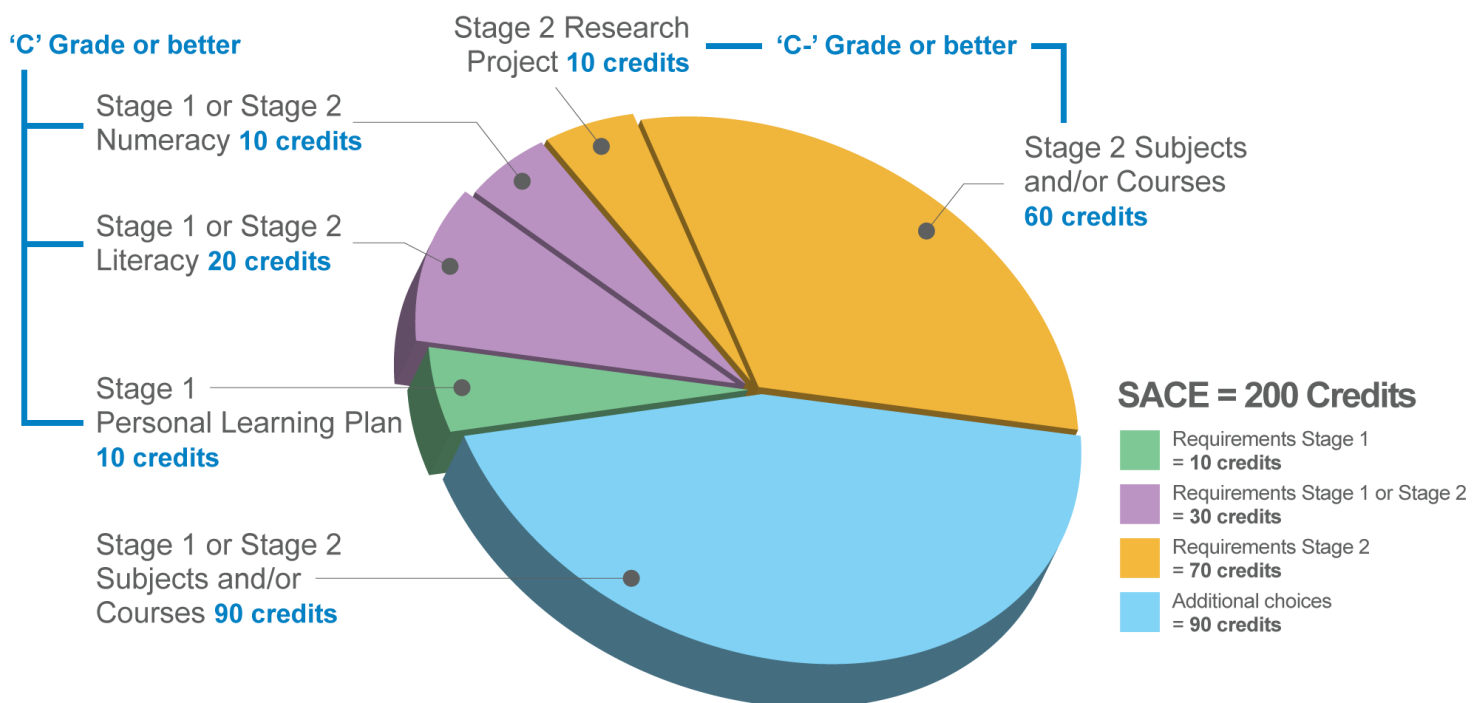
## THE SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION (SACE)

The South Australian Certificate of Education (SACE) is a qualification awarded to students who successfully complete their senior secondary education (Years 11 & 12). The SACE has recently been updated and strengthened to ensure it meets the needs of students, families, higher and further education providers, employers and the community. The SACE certificate will help students develop the skills and knowledge needed to succeed – whether they are headed for further education and training, university, an apprenticeship or straight into the workforce. The certificate is based on two stages of achievement: Stage 1 (normally undertaken in Year 11) and Stage 2 (Year 12). Students will be able to study a wide range of subjects and courses as part of the SACE. Students usually complete their SACE over 2 years, but may take longer.

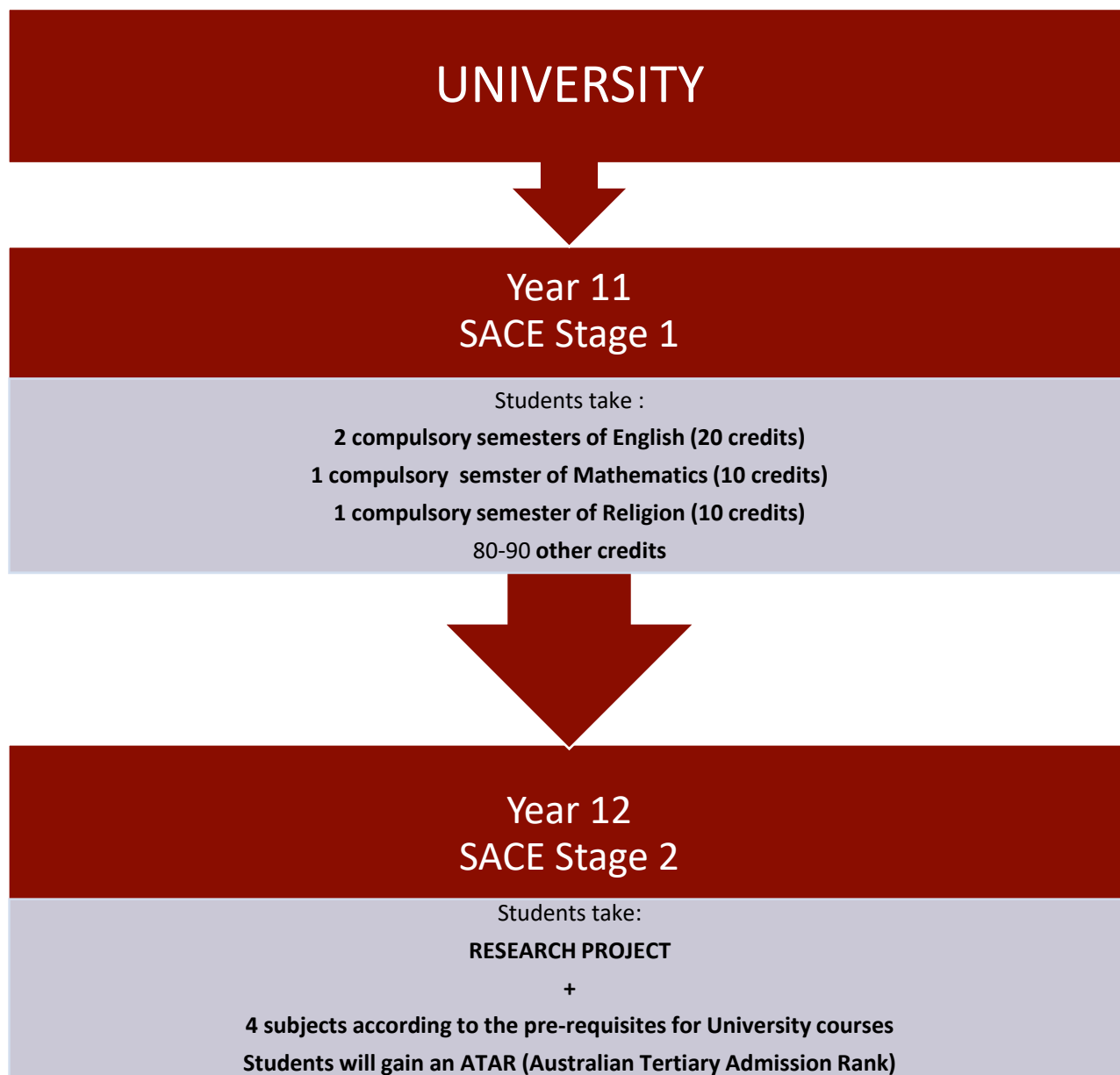
Each subject or course successfully completed earns 'credits' towards the SACE, with a minimum of 200 credits required for students to gain the certificate. Students will achieve a grade of A to E for each of their Stage 1 SACE subjects and A<sup>+</sup> to E<sup>-</sup> for Stage 2 subjects.

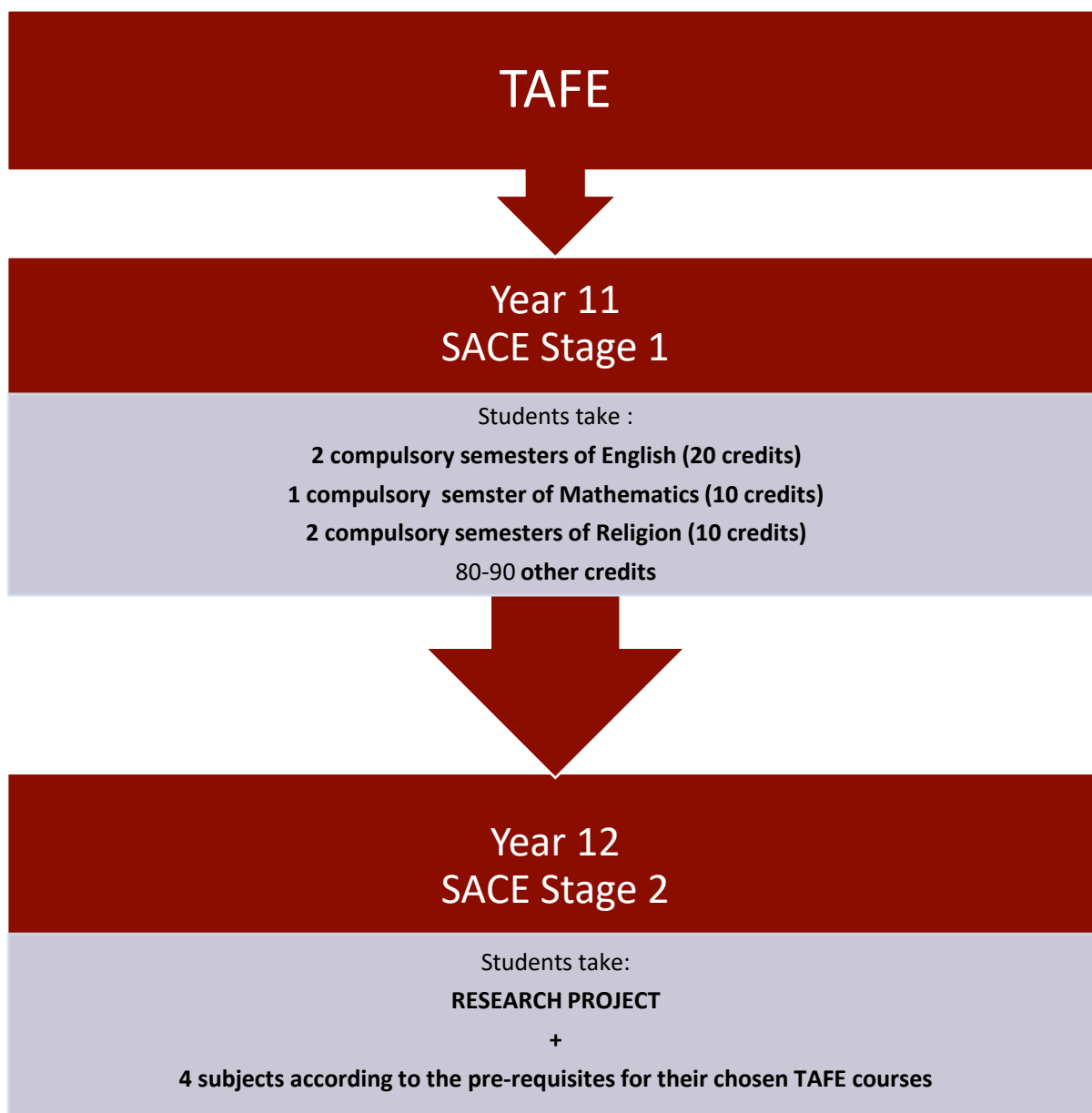
Every student at Prescott College Southern will be supported to achieve the SACE as it is a requirement for entrance to university, many TAFE courses, and other training. In addition, employers regard SACE achievement as an indicator of a student's ability to communicate well, get along with others, and take initiative in life, study and work.

The following chart outlines the key requirements of SACE.



## **PATHWAY OPTIONS**





## APPRENTICESHIP

### Year 11 SACE Stage 1

Students take :

- 2 compulsory semesters of English (20 credits)**
- 1 compulsory semester of Mathematics (10 credits)**
- 2 compulsory semesters of Religion (10 credits)**
- 80-90 other credits, which can also include VET Training**
- VET Course (where 70 hours = 10 SACE credits)**

### Year 12 SACE Stage 2

Students take:

#### **RESEARCH PROJECT**

- Stage 2 VET Course (where 70 hours = 10 SACE credits)**
- Up to 3 other subjects dependent on the number of SACE credits attached to their chosen TAFE course**

## PRE-SACE Year 10

The Year 10 curriculum prepares students for the South Australian Certificate of Education (SACE). Students will study a variety of subjects over the next three years as they prepare for the world after school – which will involve students at university, TAFE or other types of training, work and community life. It is important the students define a future pathway prior to the selection of their subjects for Year 10. However, there are still a number of core subjects that are compulsory for all students which students must complete.

**In Year 10 students will study 7 core subjects and 4 elective subjects.**

The Year 10 subject pattern is shown in the table below.

<b><i>Semester 1</i></b>	<b><i>Semester 2</i></b>
English (8)	English (9)
Mathematics (8)	Mathematics (9)
Science (8)	Science (8)
Personal Learning Plan (4)	Personal Learning Plan (4)
Religion Education (9)	Religion Education (9)
Assembly / Core HPE (5)	Assembly / Core HPE (5)
HASS (8)	HASS (8)
Rite Journey (2) <i>Semester 1 only</i>	
Elective 1 (8)	Elective 3 (8)
Elective 2 (8)	Elective 4 (8)



<b><i>Electives</i></b>	<b><i>Course Duration</i></b>
Child Studies	1
Drama	1
Electronics & 3D Printing	1
Humanities and Social Sciences elective ( <i>Geography &amp; History components only</i> )	1
Music	1
Photography	1
Physical Education	1 or 2
Technology - Food	1
Technology - Small Engines	1
Technology - Wood	1 or 2
Visual Arts	1

## **ART (Visual Arts & Photography)**

### **Pre-Requisites**

Nil

### **Duration of Course**

1 Semester

### **Course Overview**

Students will keep an annotated notebook that records their exploration and development skills in a variety of media, techniques and genres. Students will also be required to analyse and interpret art works in cultural and historical context.

### **Pathways**

This course is designed to prepare students for Visual/Creative Arts Stage 1 SACE.

## **CHILD STUDIES**

### **Pre-Requisites**

Nil

### **Duration of Course**

1 Semester

### **Course Overview**

Students explore the period of childhood from conception to eight years, and issues related to the growth, health and well-being of children. They examine the diverse range of values and beliefs about childhood and the care of children, the nature of contemporary families and the changing roles of children in a contemporary consumer society.

### **Pathways**

This course will prepare students for Child Studies Stage 1 SACE.

## **DESIGN AND TECHNOLOGY – Small Engines, Wood, Plastics**

### **Pre-Requisites**

Nil

### **Duration of Course**

1 Semester

### **Course Overview**

Students will use the Design Cycle to identify, analyse, design and plan objects to meet specific end uses for themselves and others. They will learn to devise systems and apply quality control measures in the construction of and evaluation of products. Students will focus on designing and producing environmentally ethical and sustainable products.

### **Pathways**

This course will prepare students for Design and Technology Stage 1 SACE.

## **DESIGN AND TECHNOLOGY – Electronics & 3D Printing**

### **Pre-Requisites**

Nil

### **Duration of Course**

1 semester

### **Course Overview**

Learning in Design and Technologies builds on concepts, skills and processes developed in earlier years, and teachers will revisit, strengthen and extend these as needed. Students may use design and technology knowledge and understanding, processes and production skills and design thinking to produce designed solutions. Students are encouraged to use problem-solving skills, which acknowledge the complexities of contemporary life and make connections to related specialised occupations, in addition to maintaining a global perspective.

### **Pathways**

This course will prepare students for Design and Technology Stage 1 SACE.

## **DESIGN AND TECHNOLOGY – Food**

### **Pre-Requisites**

Nil

### **Duration of Course**

1 semester

### **Course Overview**

Food Technology consolidates knowledge in basic nutrition and furthers student confidence in the use of current kitchen technologies available in homes. Students will have opportunities to participate in practical food activities and develop skills in food preparation. Food Technology encourages students to think critically and solve problems relating to individual, family and community issues. Opportunities exist to demonstrate and evaluate their applied knowledge and understanding of food preparation. There will be large and small catering enterprises throughout the course and students will work in teams during these exercises.

### **Pathways**

Food Technology provides students with a sound knowledge base and skill development for SACE Stage 1 Food and Hospitality Studies.

## **DESIGN AND TECHNOLOGY – Textiles (*not offered in 2017*)**

### **Pre-requisite**

Nil

### **Duration of Course**

1 Semester

### **Course Overview**

Textiles studies consolidates knowledge in methods of material production and further develops student confidence in the use of current production methods. Students will identify, analyse, design and plan objects to meet specific end uses for themselves and others. They will learn to make informed decisions about pattern and fabric selection and design considerations, and apply quality control measures in the construction of and evaluation of products. Students will focus on designing and producing environmentally ethical and sustainable products.

### **Pathways**

This course will prepare students for Design and Technology Stage 1 SACE.

## **DIGITAL TECHNOLOGY** *(not offered in 2017)*

### **Pre-requisite**

Nil

### **Duration of Course**

1 Semester

### **Course Overview**

The course has a practical base and emphasises further development of a broad range of Information and Communication Technology skills that can be used in all other curriculum areas. They will also explore the ethical implications behind the creation of such products in the wider world of cyber-space and the media.

### **Pathways**

This subject provides a sound skill set for SACE Stage 1 Information Processing and Publishing. It also develops general skills that are useful across the curriculum and specific skills that can be applied in the presentation of assignments in other subjects.

## **ENGLISH - (COMPULSORY)**

### **Pre-Requisites**

Nil

### **Duration of Course**

Whole Year

### **Course Overview**

English in Year 10 is intended to build the skills required for students to complete SACE Stage 1 English in Year 11. The course focuses on building essay writing skills, as well as looking at how texts are constructed and exploring authorial intent.

The course is designed to create increasing awareness of different kinds of texts. Students will be challenged to interpret increasingly complex meanings, produce longer texts, interpret and produce different text types in a wider range of contexts, and critically analyse the relationship between the purpose of a text, its intended audience and how it has been constructed. They will read a wide range of classic and contemporary literature, as well as media and everyday texts and will be required to respond in a variety of forms and styles.

### **Pathways**

Year 10 English is the foundation for all Senior Secondary English Courses. Students will be assessed on their standard of work in Year 10 and then directed to appropriate Year 11 pathways according to their strengths in English.

## **DRAMA**

### **Pre-Requisites**

Nil

### **Duration of Course**

1 Semester

### **Course Overview**

Drama promotes learning about life through enactment and reflection on enactment. In Drama students focus on the use of body and voice as expressive tools in genres such as storytelling, mime, and play production. Year 10 Drama consolidates the skills of performance, audience and the devising of theatre and develops the practical elements of theatre production. Students explore different genres in their historical context from which they evolve or devise representative performances.

**Attendance at out-of-hours rehearsals and performances is compulsory in this course.**

### **Pathways**

Successful completion of Drama is useful (but not compulsory) preparation for SACE Drama at Stage 1 or Stage 2. It provides a good foundation for students wishing to pursue a career in the performing arts, media or public relations.

## **Humanities and Social Sciences (HASS) - (COMPULSORY)**

### **Pre-Requisites**

Nil

### **Duration of Course**

Whole Year

### **Course Overview**

All Year 10 students are required to complete this new Australian Curriculum Subject. In the Australian Curriculum, the Humanities and Social Sciences learning area includes a study of history, geography, civics and citizenship and economics and business.

The humanities and social sciences are the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. The humanities and social sciences have a historical and contemporary focus, from personal to global contexts, and consider challenges for the future.

### **Pathways**

Compulsory HASS develops skills and knowledge useful in all Humanities subjects. Students who achieve well in this subject may choose to continue with Stage 1 History, Geography or Business Studies

## **Mathematics (COMPULSORY)**

### **MATHEMATICS (Standard)**

#### **Pre-Requisites**

A satisfactory completion of Year 9 Mathematics

#### **Duration of Course**

Whole Year

#### **Course Overview**

Standard Mathematics aims to give all students a sound knowledge of mathematical concepts. This level provides the foundation for students who wish to pursue further studies in mathematics.

#### **Pathways**

Students may go on to choose Mathematics or General Mathematics in Year 11.

### **MATHEMATICS (General/Essential)**

#### **Pre-Requisites**

Nil

#### **Duration of Course**

Whole Year

#### **Course Overview**

General Mathematics & Essential Mathematics is a course designed for students who do not require Mathematics for their career choice, or students who find abstract Mathematics difficult. The Mathematics covered in this course has a focus on real-life applications.

#### **Pathways**

Students may go on to choose General Mathematics or Essential Mathematics in Year 11.

## MUSIC

### Pre-Requisites

Completion of Year 9 Music or at least 2 years of formal instrumental or vocal instruction.

### Duration of Course

1 Semester

### Course Overview

The focus of these courses is on solo and ensemble performance and developing and applying theory skills. Students are required to continue instrumental or vocal lessons and will participate in a class ensemble. Class time will be allocated to extending knowledge of music notation and theory, application of theory and musical skills in score reading and writing arrangements, and becoming fluent in the use of available music software. Time will be allowed for the development of small ensembles within the class setting, with students also being supported in their wider musical activities e.g. instrumental exams and participation in extracurricular music.

Students must currently be undertaking tuition on an instrument or voice to study this subject as solo performance is part of the required curriculum. It would be beneficial for students to participate in an extra-curricular vocal or instrumental ensemble.

### Pathways

The emphasis on performance, theory, arrangement and composition are secure pathways to the Stage 1 Music.

## PHYSICAL EDUCATION

### Pre-Requisites

Nil

### Duration of Course

Core: Whole Year

Elective: 1 or 2 semesters

### Course Overview

Physical Education aims to facilitate the physical, mental, social and intellectual development of students. Experiences in Physical Education will provide both immediate and long term opportunities for students to develop skills and attitudes which promote physical, mental, social and emotional health.

### Pathways

Year 10 Physical Education provides preparation for students considering Stage 1 Physical Education.



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## **Personal Learning Plan (PLP) (COMPULSORY) SACE Credits 10**

### **Pre-Requisites**

Nil

### **Duration of Course**

Whole Year

The first subject studied for the SACE is the Personal Learning Plan (PLP) and all Year 10 students must study this compulsory subject. The new SACE began in 2009 with the introduction of a compulsory subject called the Personal Learning Plan (PLP), normally undertaken in Year 10. As part of this subject a student will consider their aspirations and research reliable career information to help them make appropriate subject choices and map out their future. Students will work towards goals they need to achieve as they progress through school towards work, training or further study.

The focus of the program is on students developing: an understanding of themselves and their skills.

The Personal Learning Plan will help students:

- Identify and research possible future career pathways (including further education, training and work)
- Choose appropriate SACE subjects and courses based on plans for future work and study
- Consider and access subjects and courses available in and beyond school
- Review their strengths and areas they need to work on, including literacy, numeracy and (ICT) skills
- Gain skills for future employment
- Identify goals and plan strategies to reach those goals

The Personal Learning Plan will contribute 10 credits towards the SACE certificate.

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## **RELIGION STUDIES (COMPULSORY) SACE Credits - 10 credits**

### **Pre-Requisites**

Nil

### **Duration of Course**

Whole Year

### **Course Overview**

Students are exposed to Christian and other worldviews and explore social justice and ethical issues. Students develop an understanding of a range of religious beliefs and how these impact upon the choices people make in their lives.

### **Pathways**

Year 10 Religious Education leads to Stage 2 Religion Studies completed in Year 11.

## **SCIENCE (COMPULSORY)**

### **Pre-Requisites**

Nil

### **Duration of Course**

Whole Year

### **Course Overview**

The aims of the teaching and study of sciences are to encourage and enable students to develop inquiring minds and curiosity about science and the natural world and acquire knowledge, conceptual understanding and skills to solve problems and make informed decisions in scientific and other contexts. The skills will be developed in a variety of contexts including genetics and genetic continuity, the origin of the Universe, atomic structure and properties, rates of chemical reactions, the carbon cycle and energy conservation.

### **Pathways**

Year 10 Science leads to Stage 1 Biology, Chemistry or Physics.