

Prescott College Southern

R - 12



because your child matters.....

PRESCOTT COLLEGE SOUTHERN
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A message from the Principal

Welcome to Prescott College Southern. This prospectus is designed to give you a brief summary of the program offered at the school. Of necessity not all aspects of school life are covered here, but we have tried to include those areas most often asked about.

This prospectus provides an overview of the proposed future development of the school and the programs offered in the Middle and Senior School Years (Years 7 – 11). The Senior School will be completed in 2016 with Year 12.

After reading the material, may I encourage you to phone us should you have any further questions. Furthermore you are welcome to view the school. An appointment would be necessary but we would like the opportunity to show you around our facilities.

As a school we are here to be of service to you. If you are interested in a personal Christian education for your child in a small school environment we would like you to consider Prescott College Southern.

Christine Clark
Principal



What does Prescott College Southern offer your child?

Prescott College Southern provides a warm, caring environment where all children can learn to relate positively to students, staff and other adults. It recognises the uniqueness of each individual and priority is given to helping every student develop academically, socially, spiritually, emotionally and physically to the fullest extent possible.

Prescott College Southern School will give students opportunities to:

- Participate in a differentiated curriculum
- Develop academic ability to their maximum potential
- Mature in physical skills
- Make positive social adjustments
- Build lasting peer relationships
- Cultivate critical thinking and problem solving
- Grow in Christian values
- Create a sense of pride in themselves and their learning environment
- Learn in a balanced environment where their natural abilities will be challenged

How big is Prescott College Southern?

Prescott College Southern has approximately 580 students. The small school focus enables students to enjoy close personal contact with the teachers and fellow students. We have the advantage of a family atmosphere with small class sizes - 24 students in Junior Primary and 28 in Middle Primary and Middle School classes. This enables staff to give to each child the attention required in the implementation of a differentiated curriculum.

The introduction of Middle School with Year 8 in 2012 has meant that the school will eventually grow to a Reception – Year 12 School with a total of 650 students. This has been a gradual development over the last few years and will reach its completion in 2016. Further grounds developments will continue in ongoing years, to accommodate the Middle and Senior program.



What are Prescott College Southern's Priorities?

Differentiated Curriculum

Prescott College Southern staff recognise the individuality of a child's learning needs and offer a program designed to maximise their potential in all areas of learning. Children are placed on levels of work based on achievement outcomes rather than chronological age resulting in satisfaction and challenge being an integral part of the child's learning program. Children at an early age see themselves as individuals in their learning and are usually willing to be placed at appropriate levels for themselves rather than being concerned about their peers. The overall result is children feeling positive about their achievements in the academic areas.

Christian Education

Prescott College Southern is a Christian school. The teachers are dedicated to encouraging students to develop a love for God, acceptance of other people, and a healthy self-esteem.

Gifted and Talented Focus

Prescott College Southern caters for children in the Gifted and Talented Range. The school acknowledges the unique needs of this group of learners and endeavours to provide an environment that maximises their learning through their school experience. A differentiated Curriculum, accelerative options and contract learning enable these children to work at levels appropriate to their advanced development.

Support is also provided for them at the socio-emotional level. One on one counselling and group work assists the students in understanding themselves and relating to the wider community. The children also enjoy the association with others of like ability enabling them to feel fulfilled in their social relationships as well.

A wide range of electives is a part of the comprehensive curriculum, as this group of students requires the additional activities to maximise their learning potential.

Parent Education in meeting the needs of this group of children is also provided as a service of the school.



What other areas are important to Prescott College Southern?

Teaching of Values & Appropriate Social Behaviours

Prescott College Southern staff integrate the teaching of values into all subject areas, and encourage each student to adopt a positive lifestyle that shows care for the overall community and people they interact with on a daily basis. A strong emphasis is placed on cooperative behaviour and self-discipline on the part of students.

The School asks its students to follow four basic codes of conduct.

- Everyone has the right to work and learn without being disrupted by others
- Everyone has the right to be treated courteously and respectfully
- Everyone has the right to work in a clean and safe environment
- Everyone has the right to feel proud of his or her school

A well-structured behaviour learning program operates with full staff support. Where possible natural consequences are followed through for student's misbehaviour. Inappropriate behaviour is seen as a symptom and every effort is made to determine the cause and the best action for assisting the child in changing their approach to life.

At Prescott College Southern, students are taught the value of self-worth within a Christian context. The qualities of self-control, self-discipline, tolerance towards others and the acceptance of responsibilities for one's own actions is promoted. Habits of courtesy, decorum, and graciousness are also strongly emphasised as being part of everyday life.

A Peer Support Program across the whole school encourages children to work together, supporting one another in the social context.

Parental Involvement

The school encourages the participation of parents in its education program. Parent volunteers help with reading, individual support, library and administration tasks.

The school encourages parents to volunteer their services to be members of Reference Committees. These committees exist to assist in the overall school operations and provide recommendations to the School Council.

Committees include:

Fundraising, Property Development, Gifted & Talented, Out of School Hours Care, Library and Workplace Health & Safety.



Keeping Parent/Guardian Informed of their Children's Progress

Staff members at Prescott recognise that the education of a child involves not just the school but also the other significant adults who are a part of the child's life. It is important for all to be regularly informed and work together as a team to maximise a child's learning potential.

Student assessment is on a continuous basis taking into account class work, assignments, tests, participation and attitude. Parent interviews are a part of the reporting process, with all parents being encouraged to attend at least one interview per year. Written reports are issued in June and December and Profile Booklets sent home in September.

Our comprehensive assessment and reporting program enables us to keep parents informed on all aspects of their child's performance in the school environment.

Homework

In the Junior School, Homework is seen as a training activity in preparation for later years in schooling as well as providing drill for those children who need additional practice. Weeknight homework is structured from 10min to 45min per night depending on age and grade. A number of different areas of the curriculum may be covered although reading is seen as a high priority in the junior years with parents being encouraged to be involved in their child's learning through listening to their child read on a regular basis.

In the Middle and Senior School, Homework is an integral part of the student's learning program and related to work being completed in the various Key Learning Areas.

Personal Development & Sun Safety

Prescott College Southern has established a uniform code and expects children to wear the correct uniform at all times. Junior School children wear their sport's uniform on Sport Day each week. Middle and Senior School students wear their Sport Uniform on their allocated day. Students are required to maintain high standards of neatness and tidiness in dress and grooming.

Our school has adopted a sun safe policy regarding the wearing of school hats.



What will my children learn in the Junior School?

Prescott College Southern has maintained a balance between educational innovation and effective traditional methods of teaching. Classes focus on Themes each term and all Key Learning Areas are integrated into the Theme.

The school is currently transitioning to the Australian National Curriculum.

Our Junior School curriculum includes:

The Arts:-

Art, Drama, Music, Media, Visual Arts

Christian Faith Development

Health and Personal Development:-

Physical Fitness, Sport

Language: -

Writing (including Spelling),
Reading & Viewing (including Library)
Speaking and Listening

Languages Other Than English

Japanese

Mathematics

Science

History and Geography

Technology

Includes Information and Digital Technology



What will my children learn in the Middle/Senior School?

Middle Years learners are:

- experiencing adolescence and the accompanying emotional, physical and sexual changes
- learning to form, articulate and manage relationships
- keen to develop greater interdependence with their peers and independence in their lives
- questioning schooling and their engagement with schooling, reflecting on who they are, where they belong, what they value and where they're going
- developing their own voice, often challenging the voices of their parents/caregivers, teachers and society
- aiming for a stronger sense of belonging through participation in wider adolescent cultures
- becoming aware that they can make changes for themselves and others

We know that adolescents learn best when there are certain conditions within their learning environment and as we plan for the future we will be implementing a number of strategies common to middle/senior schooling. These include:

- Curriculum focused on widely shared concerns of early adolescents and the larger world rather than increasing specialization and differentiation among separate subjects
- Students taking charge of their own learning and constructing their own meanings
- Students learning at different rates and being provided with multiple challenges as they develop responsibility for their own learning, and enthusiasm for their continuous learning
- Integrated curricula that provide opportunities for higher order thinking, holistic learning, critical thinking, problem-solving and life-long learning
- Programs fostering the health and fitness of students
- Heterogeneous and flexible student groupings
- Small learning communities that provide students with sustained individual attention
- Programs fostering the connection of the school with the local community

Pastoral Care

Pastoral Care is a vital part of the program of the Middle School with students at all year levels being provided with opportunities to be supported and affirmed in their dignity and worth and assisted to grow to their maximum potential in all areas of their lives. As the students increase in their awareness of the world and social issues, programs will be implemented to focus the students on their development as learners as well as foster community awareness and a commitment in all students to respect others and value diversity. Additionally opportunities will be provided for students to provide mentorship and the development of leadership skills within the school.



Programs for Years 7-9 include:

Religious Studies and Values Education
 Fundraising for Organizations
 Outdoor Education
 Year level camps
 Community projects
 Peer Leader programs
 School Production
 Anti-harassment and bullying programs
 Student Representative Council
 Career Planning and transition Portfolio
 School Choir
 Concert Band

The Curriculum

In Years 7-9 we offer a balance of curriculum across the nationally agreed eight key areas of learning that are required as part of registration as a Non-Government school in South Australia. This enables the student to experience a range of disciplines, providing them with a solid foundation for decision-making as they move through the school.

The Middle Years are a time for investigating a range of subject areas and each student will need to evaluate their own interest and performance and plan their career pathway as they select subjects for the Senior Years.

Year 7 & 8 Subjects

English	full year
Mathematics	full year
Science	full year
Language – Japanese	full year
The Arts	
Music	1 semester
Visual Arts	full year
Drama	1 semester
Textiles	1 semester
History/Geography/Civics and Citizenship	full year
Technology	
Construction (Manual Arts & Plastics)	1 semester
Food	1 semester
Health and Personal Development	
Sport	full year
Health and Physical Education	full year
Technology	
Communication	embedded in the curriculum



Subject Descriptors Years 7 & 8

English/ English as a Second Language

In year 7 & 8 the skills of reading and viewing, writing, speaking and listening are developed. Students are exposed to a range of texts and supported in developing an understanding of the way texts are produced and the role of the audience in constructing meaning. Students are supported so that they can further develop their skills to write correctly, expressively and with detail. Oral work is an important part of the English program, with students being encouraged to express their own ideas appropriately and with confidence.

Mathematics

Mathematics covers the strands of:

- Number
- Measurement
- Spatial and geometric reasoning
- Patterns and Algebraic reasoning
- Exploring Analyzing and Modeling Data

Science

Science in Years 7 & 8 involves all the major areas of science including an introduction to laboratory skills and safety. The curriculum is consistent with the Australian Curriculum and includes:

- Science Understanding – Biological, Chemical, Earth and Space, Physical sciences
- Science as a Human Endeavor
- Science Inquiry Skills

Language - Japanese

The Languages program is based on the Australian Curriculum and develops students understanding through reading, writing, listening and speaking the language. Students learn to speak and write the language of Japanese through the activities that explore and develop linguistic and cultural aspects of the language. Students are exposed to the Japanese culture to develop an appreciation of life outside of Australia.

Students who have English as a Second Language or have Special Needs may not be required to complete this subject but rather study Specialist English.

The Arts

Music

Students will gain a general overview of Music, basic reading of music and the use of musical instruments, tools and ICT processes. Basic performance and instrumental skills with an overview of Music within society will form part of this subject.



Drama

In this subject students will develop basic skills of improvisation, vocal expression, mime and movement. The concept of characterization will be developed through the study of body language. Script devising and writing as well as performance to a community group will form part of this learning area.

Visual Arts

Students will be introduced to the fundamental skills and processes of art making and be encouraged to express individuality in their projects. Appreciation of works of visual art, artists and various cultures will be explored.

History/Geography/ Civics and Citizenship

Society and Environment provides students with an introduction to the four key learning areas – History, Geography, Societies and Cultures and Social Systems. Skills taught include source analysis, report writing, research and mapping. Indigenous Studies will form part of this subject, focusing on an understanding of the Australian Indigenous culture.

Technology

Construction Technology (Manual Arts)

Safe working methods and machine operating procedures are introduced with students gaining an understanding in using machines in a practical situation. Students will work with a range of technologies and materials including wood and plastic constructions.

Food / Textiles Technology

Food Technology introduces students to a general insight into 3 major areas - Food and Nutrition, Clothing and Textiles.

Food and Nutrition introduces student to nutrition and basic food handling and practical cookery skills. Clothing and textiles looks at the basic skills in using the sewing machine and care of clothing and textiles.

Health and Personal Development

Sport

Students will have the opportunity to engage in a range of Sports throughout the year as part of this learning area. This will include practical activities on a weekly basis.

Health and Physical Education

Health and physical education is concerned with helping students develop an understanding of themselves and how to make good decisions in regards to their personal health and fitness. There is a focus on the contribution of physical activity to growth and functioning as well as the establishment of a positive self-esteem and relationships. This Learning Area is organised around three strands

- physical activity and participation
- personal and social development
- health of individuals and communities.

Year 9 Subjects

English	full year
Mathematics	full year
Science	full year
Health and Physical Education	full year
Language – Japanese	full year
Geography/ History	1 semester each
Design and Technology	1 semester (min)
Woodwork	
Plastics	
Information Technology	
Food Technology	
Electronics	
The Arts	1 semester (min)
Music	
Drama	
Visual Arts/ Textiles	

Students will be able to choose subjects depending on their area of interest and possible career path. A separate booklet is available from the school.

Senior Schooling Years 10-12

The South Australian Certificate of Education (SACE) is a qualification awarded to students who successfully complete their senior secondary education (Years 11 and 12). The SACE has recently been updated and strengthened to ensure it meets the needs of students, families, higher and further education providers, employers and the community. The SACE certificate will help students develop the skills and knowledge needed to succeed – whether they are headed for further education and training, university, an apprenticeship or straight into the workforce. The certificate is based on two stages of achievement: Stage 1 (normally undertaken in Year 11) and Stage 2 (Year 12). Students will be able to study a wide range of subjects and courses as part of the SACE.

The new SACE began in 2009 with the introduction of a compulsory subject called the Personal Learning Plan (PLP), normally undertaken in Year 10. As part of this subject a student will consider their aspirations and research reliable career information to help them make appropriate subject choices and map out their future. Students will work towards goals they need to achieve as they progress through school towards work, training or further study.

The Personal Learning Plan will help students:

- Identify and research career paths and options (including further education, training and work).
- Choose appropriate SACE subjects and courses based on plans for future work and study.
- Consider and access subjects and courses available in and beyond school.
- Review their strengths and areas they need to work on, including literacy, numeracy and information and communication technology (ICT) skills.
- Gain skills for future employment.
- Identify goals and plans for improvement.
- Review and adjust plans to achieve goals.

The Personal Learning Plan will contribute 10 credits towards the SACE certificate.

As part of the SACE students will:

- Receive credits for many different forms of education and training (such as academic subjects, learning a trade, TAFE, vocational training and community service) provided they are recognized by the SACE Board.
- Be able to return to their studies at any time in the future to complete the SACE without losing credit for work already undertaken.
- Receive A-E grades in every Stage 1 and Stage 2 SACE subject.
- Be expected to gain and demonstrate essential skills and knowledge for their future, focusing on communication, citizenship, personal development, work and learning.
- Have 30 per cent of their work in every Stage 2 subject externally assessed. This will be done in various ways, including exams, practical performances and presentations.
- Have external moderators check the school-assessed requirements of Stage 2 subjects to ensure consistent grading across the State.

Prescott Southern offers 3 pathways for students in their journey towards the completion of their SACE Certificate:

University

TAFE

Apprenticeship/ Traineeship/ Work placement



What other areas of learning are offered?

Adaptive Education

An adaptive education program is offered to meet the requirements of students with specific needs. This includes children in the gifted and talented range, those with English as a second language and those who have a specific learning disability.

Gifted and talented students are accelerated in their areas of strength, being placed at the appropriate level of ability in all subject areas. Children are encouraged to be self-disciplined and opportunity is provided for them to work independently and take responsibility for personal achievement.

English as a Second Language students receive individual and group tuition to develop their language skills to the level of their overall ability.

Students with Specific Learning Difficulties are integrated within the regular class, given work at their own level of attainment.

Instrumental and Voice Music Tuition

Private tuition (user pay basis) is currently offered in the following disciplines:

Voice	Guitar
Piano	Flute
Clarinet	Drums
Violin	Saxophone

Choir and Concert Band - Primary

Prescott College Southern has both a junior and senior choir. Participation in the choir is optional. Children are not required to audition for either choir.

A concert band meets once per week and children who are involved in learning an instrument are encouraged to join.

Music Performance – Middle/Senior

Students in the Middle/Senior School have the opportunity to participate in:

- Chapel Band
- Chamber Ensemble
- Vocal Ensemble
- Musical



Sport

In the Junior School, sporting professionals are regularly scheduled to provide instruction to the students in their area of expertise. A comprehensive program is offered across the whole of the school. The instruction at school provides student with exposure to a variety of sports. Children may then choose to further develop their skills in a specific area outside of school hours.

After School Sports Clinics operate on two afternoons as part of the Active After Schools Program. This is no cost to the students. Two different activities are offered each term.

In the Middle/Senior School a specialist teacher provides instruction as well as students being involved in a range of outside clinics.

Worship

Prescott Southern is an Adventist Christian school. All children participate in a 10-minute worship period at the beginning of each day as well as an average of 15-20 minute Christian Faith Development lesson sometime throughout the day. The principles of Christianity are taught through the stories of the Bible.

Children attending the school come from a variety of Christian and non-Christian backgrounds. Personal beliefs of students are respected and the staff encourages an environment of acceptance of individuals as exposed by Christ when on this earth.



What other services does Prescott Southern provide?

School Bus Service

Prescott Southern operates a school bus system that enables children to travel to the school from the northern, southern, western and eastern areas.

The school's buses serve the areas of Huntfield Heights, Old Noarlunga, Seaford, Aldinga Beach, Onkaparinga Hills, Hackham, Happy Valley, Flagstaff Hill, Sheidow Park, Hallett Cove, O'Sullivan's Beach, Noarlunga Downs, Glandore, Edwardstown, St Marys, Blackwood, Reynella, Trott Park, Christies Beach, Port Noarlunga South and Moana. Pick up and Set down points are negotiated according to the needs of the students currently using the service. Every attempt is made to accommodate the needs of students.

Currently a bus charge of \$250.00 per child per term for both ways or \$170.00 one way per term is charged. If you would like specific information regarding the schools' bus routes contact the school office.

Out of School Hours Care

An Out of School Hours Care service operates each day between the hours of 6.30am - 8.30am and in the afternoon from school finishing to 6.30pm. Outside these hours care is available provided the coordinator is given advanced notification.

Vacation Care is offered for the school holiday periods except for two weeks over the Christmas period.

Cost of Out of School Hours Care varies depending on your Child Care Rebate eligibility and is only available for children up to the age of 13.

School Uniform Shop

Prescott Southern has its own School Uniform Shop where parents are able to purchase all the required items. This enables parents to shop at the one location. The shop is located adjacent OSHC.



How to enrol at Prescott College Southern?

A Registration of Interest form is included with this prospectus along with the date and times of our next School Tour. Please bring your completed Registration of Interest form with you and once you have had your School Tour, hand in your form to the Front Office and staff will arrange an appointment for you to meet with the Principal.

A Waiting List currently applies in some grades. It is recommended for children beginning school in Reception at Prescott that you complete your application forms at least two years prior to starting date to guarantee your position being available.

Admission is subject to School Council approval following a personal interview with the Principal.

How old does my child have to be before attending Prescott College Southern?

In 2016 there will only be one intake at the beginning of the year for children starting school for the first time. Children who turn 5 by May 1 will automatically qualify for this entry. However if you have a child who turns 5 later in the year and would like to consider early entry, please make an appointment to discuss your child's needs.

Due to the unique needs of students in the Gifted and Talented range, Prescott College Southern is happy to accept the enrolment of children earlier than their peers. If you have a child who you feel would benefit from early entrance, please feel free to contact the school.



How much are the School Fees?

Annual Fees 2017

Tuition Fee

Reception to Year 7:	\$3567.00 per annum
Year 8-10:	\$5290.00 per annum
Year 11&12:	\$5705.00 per annum

Working Bee Levy: \$60.00 per annum per family

Building Fund Levy: \$85.00 per annum per child

I.T. Levy: \$115.00 per annum per child

Excursions/Incursions: \$60.00 per annum per child (R-6 only)

Text Book Hire: \$85.00 per annum per child (Yr 7 – 12 only)

Swimming Rec -5 \$45.00 per annum per child

Aquatics Yrs 6-9 \$50.00 per annum per child (Term 1 enrolments only)

Camps (R-Gr7): Vary for each grade per annum per child (Term 1 enrolments only)

Camps (Gr8-12): Included in tuition fee per annum per child

Discounts

The fees are structured to assist families, by offering discounts as listed. Please contact the school if you are unsure of your eligibility in any area.

Early Payment

A 7% Discount will be given if School Fees are paid in full for the year by week 2 of term 1, & a 4% discount given if School Fees are paid in full by week 2 of each term.

Sibling Discount

Discounts on tuition fees for children attending any Prescott School:

1 child full fee

2 children 15% discount for each child

3 children 30% discount for each child

4 children 40% discount for each child

School Card Discount

Families who qualify for "School Card" are eligible for a fee remission of 50%.

Prescott Fee Assistance/ Financial Capacity Discounts

The school will also receive applications from families who do not qualify for School Card but who otherwise cannot afford to enrol their children in the school. Fees are determined in consultation with the Principal prior to enrolment.

